

Erie High School

Course: Art I

Teacher: Mrs. Samuel

Room: G-216

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Course Description:

This course is an introduction to Art. Basic Art Skills will be learned. Art concepts and vocabulary will be utilized. This course will begin by exploring the elements of art and drawing and shading techniques. Students will advance to a variety of different mediums throughout the semester. Art History will be introduced to correlate with hands-on projects.

CLASS EXPECTATIONS:

1. Respect yourself, the teacher and others

- Show respect for the teacher, yourself, and others at all times.

Respect others' property.

- Avoid touching or writing on anything that does not belong to you (including desks, textbooks, teachers belongings, walls, chalkboard, etc.). Don't expect that others will clean-up your messes. Please pick-up after yourself.
- Respect yourself and the rest of us by using appropriate language and wearing appropriate clothing.
- Be a kind person.

2. Put forth your best effort at all times.

- Always do your own best work.
- Put learning ahead of getting good grades.
- Put quality ahead of just getting it done.

3. Be prepared for class each day. Please bring the following materials to class.

- Come prepared with all materials necessary:
- Chromebook
- Pencils
- Folder or binder to keep handouts/work organized

4. Follow directions when given.

- When directions are given, do your best to follow them the first time. If you are confused or have questions, ask.

5. Pay attention, participate, and ask questions.

- Engage in what is going on in the classroom. If you have a question, ask it! There are no stupid questions, and chances are, if you are wondering about it, someone else in the class is too. Be proactive about your learning and don't be afraid to ask for help.

6. Preserve a positive learning environment

- Student actions that interfere with teaching or learning in the classroom will NOT be tolerated. Use class time to learn.
- Please do not spend your time grooming, sleeping, talking, writing notes, playing cards, listening to your ipod, on Tic Toc, texting friends, or doing work for other classes. Minimize classroom interruptions by arriving to class on time and not leaving the class before the hour.

7. Take responsibility for your actions.

- If you are confronted about a rule infraction, own up to it. Don't deny it, lie about it, or blame someone else. Take responsibility for missed assignments. All handbook rules will be enforced. Please read your handbook. Students who choose to break these rules, choose to have points deducted from their learning readiness grade, and face the possibility of additional consequences.

CLASS RULES

1. Cell phones can be out but if they are becoming a distraction, they must be put away.

- Students are only permitted to use their cell phones only AFTER classwork assignments are completed and at my discretion.

2. No food or drink, except water.

- You may drink bottled water in the classroom. No other food or beverage is permitted without a doctor's note.

3. Arrive to class on time and ready to learn.

- When the bell rings, you need to be seated. You should immediately check your assignment on Schoology. A daily agenda will be projected. Please take the time to look at it so you know what is going on in the classroom. Be physically and mentally present in the classroom.

4. Never line up at the door before dismissal.

- Please remain in your seat until I have dismissed you. Never line up at the door before dismissal. It creates chaos in the halls.

5. Do not cheat, plagiarize, or copy work from others.

- If you do not understand something, raise your hand and ask for help. Copying others work shows lack of effort and is an automatic zero.

6. Use polite and appropriate language.

- Offensive, derogatory, and profane language is not tolerated. In order to have a safe learning environment where all students feel comfortable, no put downs, swear words, or slang words with demeaning connotations will be accepted. How you talk at home is not the way you should talk at school. There is a time and place for everything.

7. Do your best work and turn it in on time.

- Remember that the work you turn in is a reflection of your effort on the assignment. Think about the following expectations when you are completing an assignment that I will review:
 - Write your full name and hour on all assignments.
 - All work must be neatly done and legible in order to receive credit.
 - Put in effort and try to follow the lesson instructions. If you do not understand the assignment, ask for help.

CLASS PROCEDURES

Students are expected to clean up their work area before the class ends and wipe down their tables. Take all of your belongings, pick up any scraps around you, and push in your chairs before you leave each day.

CLASS CONSEQUENCES

- 1. Verbal warning**
- 2. Call home**
- 3. Detention**
- 4. Referral to Assistant Principal**

*Serious offenses can, at the discretion of the teacher, result in more serious consequences regardless of previous steps taken. Any infraction of the rules may result in your learning readiness grade. It can also be cause for further action at the teachers discretion.

Assignments/Grading/ Assessments

- Weekly Participation- 10 points
Arrival to class on time, utilization of class time, cooperation and participation in discussions and critiques, proper material and tool usage, assisting in class cleanup.
- Research and sketches as assigned- 20 points
Daily sketches, project plans, Do Nows
- Projects- 50-100 points as defined at the beginning of the project
Criteria and goals will be stated at the beginning of each assignment.

Extra Help Hours

I am available for extra help on Mondays after dismissal from 3:40-4:10